
SUBJECT: TRANSFER CREDITS

I. PURPOSE: To establish policy and procedures on transfer credits

II. REFERENCES

Utah Board of Regents Policy R461, Admissions, Access and Articulation

Utah Board of Regents Policy R463, Credit by Examination

Utah Board of Regents Policy R465, General Education

Utah Board of Regents Policy R467, Lower Division Major Requirements

Utah Board of Regents Policy R471, Transfer of Credit

Utah Board of Regents Policy R472, Course Numbering

Utah Board of Regents Policy R473, Standards for Granting Credit for Course Work Completed at Applied Technology Centers

III. POLICY

A. General. The Registrar's Office awards transfer credit according to guidelines in regental and institutional policies. It reserves the right to accept or reject credits earned at other institutions of higher education. In general, it is University policy to accept credits earned at institutions fully accredited by their regional accrediting association, provided that such credits have been earned through university-level courses appropriate to the student's degree program at the University.

1. The University subscribes to (1) statutory mandates regarding transfer credits, (2) statewide policy on transfer and articulation among Utah public colleges and universities, and (3) articulation agreements between the University and other institutions.
2. Graduates of Utah's accredited community colleges holding the Associate of Arts (AA) or Associate of Science (AS) degree, and students from other four year colleges and universities in the Utah System of Higher Education whose registrar certifies that they have completed 60 semester hours and appropriate general education requirements will not be required to complete additional general education requirements at SUU.

SOUTHERN UTAH UNIVERSITY
Policies and Procedures

Policy # 6.47
Date Approved: 01/31/03
Date Amended: 11/29/07
Reviewed w/ No Changes:
Office of Responsibility: Provost
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F.

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baccalaureate degree programs. Some general categories of courses never receive transfer credit. Examples include:

- x Courses below college level (usually numbered below 1000)
- x Repeated courses or courses with duplicate subject content
- x Course work earned at an institution that did not hold at least candidacy status with its regional accrediting association when the course work was taken
- x Courses that provide instruction in a particular religious doctrine
- x Mathematics courses considered below college level, including basic math
- x Courses offered for non-credit continuing education units